

- vi) At each meeting, receive a report on student withdrawals since the previous meeting and use this information to identify appropriate action (this may feed into tasks i) and iii) above)
- vii) Regularly review the impact of University General Academic Regulations on retention and success and make recommendations to the Regulations Task Group/Learning, Teaching and Academic Quality Committee for appropriate amendments to Academic Regulations
- viii) Promote initiatives aimed at improving student retention and success both within and outside the formal curriculum
- ix) Commission research to better understand reasons for student withdrawal and disseminate the outcomes of this research widely across the University
- x) Liaise with the SEAtS Implementation Group to oversee the use of student engagement data
- xi) Receive an annual report regarding the proportion of 1st/2:1 honours degrees awarded and monitor this over time in relation to the Grade Inflation Supplementary metric in the TEF
- xii) Prepare an action plan to address issues of grade inflation (should any arise) ~~aw~~

Quoracy

50% plus 1. Attendance of members will be monitored on an annual basis.

Frequency of Meetings

Monthly

Membership

Director of Learning, Teaching and Scholarship (Chair)

Deputy Director of Learning, Teaching and Scholarship (Vice-Chair)

Pro-Vice-Chancellor Students

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relevant Associate Dean (one per Department, 4 in total)

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