



– pages 8-9 and Page 27

Our targets over the long term are to ensure positive and equitable outcomes for all students across our diverse population. We intend to enhance our already strong access work; improve continuation rates for all students, as well as specific under-represented groups; make significant progress in closing the Black awarding gap; and ensure lessons are learned from our successful work with some under-

4. Progression to further work and study – embedded work placement in all undergraduate programmes, volunteering opportunities, enterprise support and careers advice, participation in transformation West Midlands project, including BAME and disability reverse mentoring.

– pages 17-19

Students have been consulted on all aspects of this plan. We work closely with the Students' Union, involving them in all key decision-making bodies of the University. Many of the initiatives presented in this Plan were developed as a result of working with Newman Students' Union or on student-staff partnership projects. We have Students' Union representation on all University committees and task groups involved in the development, implementation, evaluation and monitoring of this Plan.

– pages 19-23

University Council have oversight of the monitoring of this Plan while monitoring of specific programme progress is undertaken by our three student life-cycle Task Groups. Our evaluation involves, institution-wide KPIs, broken down into more situated departmental targets, revisited throughout the year and iteratively revised on an annual basis in the light of evaluation. The individual programmes will largely be implemented by central departments and monitored and evaluated in reporting to key task groups. Student-staff project teams within departments will be able to bid for funding to carry forward strategic enhancements at a local level, addressing targeted issues and taking account of situated practices. These partnership projects will operate as participant action research projects on an annual cycle of funding, implementation and evaluation. All these partnership projects will report back to a University-wide annual event, subjecting them to collaborative qualitative analysis which will draw out thematic learning from across all the projects to inform the call and guidance for the following annual round.

– pages 23-24

Work on providing applicants and potential applicants with the information they need to make an informed decision starts with the student liaison team leading sessions in schools and colleges. Newman University makes use of all the expected platforms for providing information on fees (including UCAS, the University website and Student Ling applicants and potential app 23